

I DON'T KNOW WHO YOU ARE



**BUT I GOTTA TO CALL YOU LATER,
IT'S BACK TO SCHOOL NIGHT!**

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Sometimes, this is my life! 😊
Maybe you can relate!



HERE'S WHAT YOU

REALLY NEED TO KNOW!

Here's the Skinny...

- Canvas
- IN (Interactive Notebook)
- GRIT
- Panther LIFE
- Agenda



Canvas LMS
engages
students
to take
ownership
of resources,
information
and learning!

*review our syllabus for more info

- Weekly Work
- Calendar
- Daily Work
- Assignments
- Grades
- Project Info
- Class Links
- Discussion Boards
- Teacher Inbox
- Announcements
- Quizlet
- QUIZIZZ
- Novel Resources

PANTHER LIFE

LEARNING

INTEGRITY

FRIENDSHIP

EXCELLENCE

Interactive Notebook (IN)

*Our subject
composition book
that contains:*

- ✓ *Notes*
- ✓ *Graphic organizers*
- ✓ *Vocabulary*
- ✓ *Journal Entries*

GRIT

Give it you all

Redo if necessary

Ignore giving up

Take time to do it right



What is Resiliency?

Resilience is the ability to bounce back after challenges and tough times.

Resilient children can recover from setbacks and get back to living life.

Resilience develops when children experience challenges and learn to deal with them positively.

Think about these tips for being resilient in school:

- ✓ Allow them to learn from their mistakes
- ✓ Allow them to try to solve their problems before jumping in to save them
- ✓ Allow them to get and keep themselves organized
- ✓ Continue to encourage and support them
- ✓ When they are experiencing challenges, ask them, "Do you need me to get involved, do you want advice, or would you just like me to listen?"
- ✓ After making a choice, ask them, "If you had to do it again, would you make the same choice or a different one"?

I say, "I want to help you, but I want you to help yourself first"

HERE COME THE

"RULES"

Class Expectations

Outside the Classroom

- ✓ Line up before tardy bell
- ✓ All phones and earbuds away before entering class
- ✓ Begin Bell Ringer upon entry
- ✓ Expect to be working bell to bell
- ✓ Use respectful language
- ✓ Phones stay inside backpacks

Inside the Classroom

- ✓ Remove Hats & Hoodies
- ✓ One Person Talks at a Time
- ✓ Focus on Yourself
- ✓ Raise your Hand to Share ideas
- ✓ Try to Help Yourself First
- ✓ Phones stay in Backpacks!
- ✓ Leave GUM at home!!

GRUMPY CAT SAYS

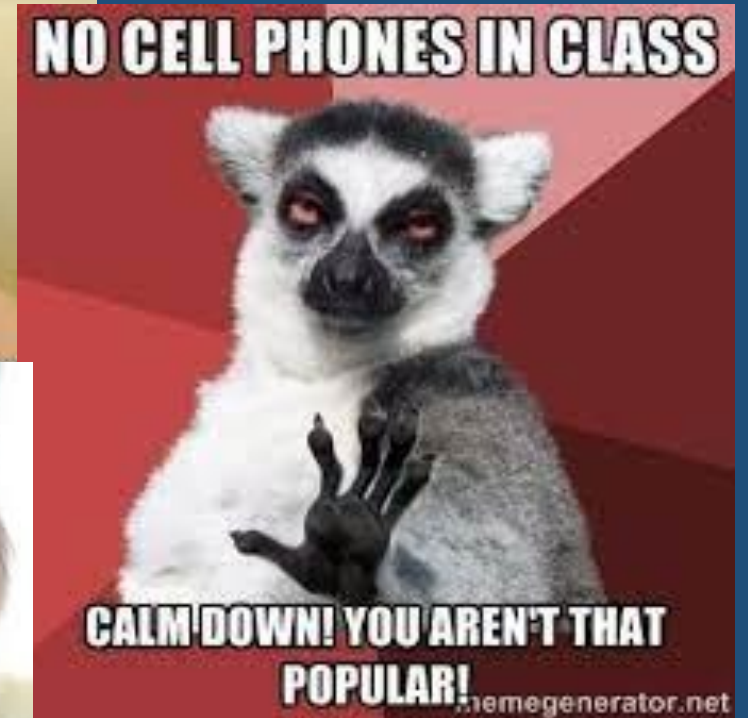


**NO GUM, NO PHONES,
NO FOOD (SO, NO FUN!)**

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SHIVELA PHONE POLICY

NO PHONE USAGE
OUT AT BREAK,
LUNCH, OR
PASSING PERIODS



Remediation Steps

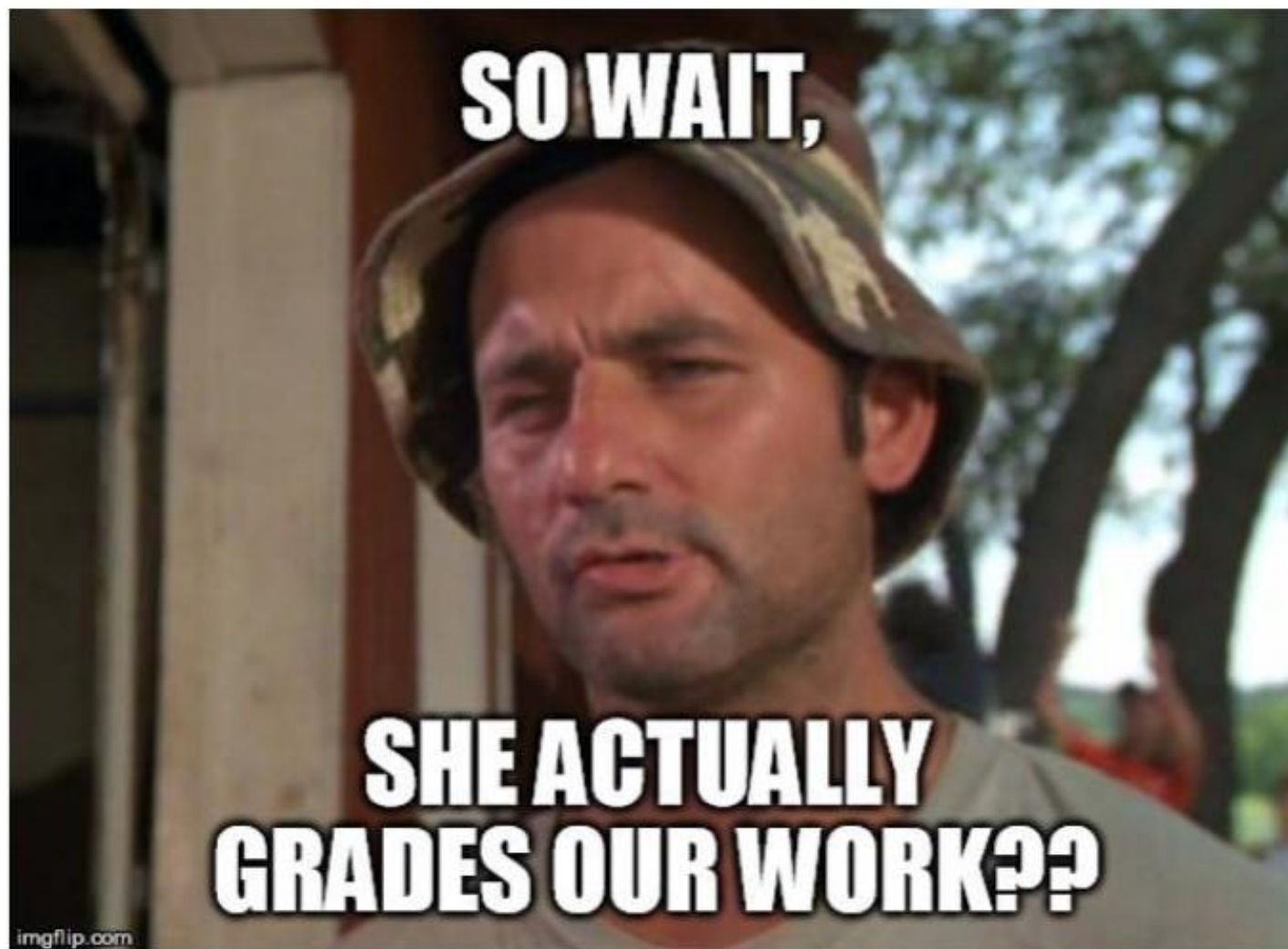
Reset: Student Stops Unwanted Behavior & Self Starts Again

Redirect: Teacher Stops Unwanted Behavior & Advises to Start Again

Restorative Justice: Student Shares What Happened & Takes Responsibility for their Actions & Makes Amends

Restorative Circle: Class Addresses Situation & Offers Solutions

Restorative Conference: Teacher & Student's Family Discuss Solutions



Standard Grading Scale - 0 to 100%

Percentage Breakdown:

60% Assessments, Projects & Essays

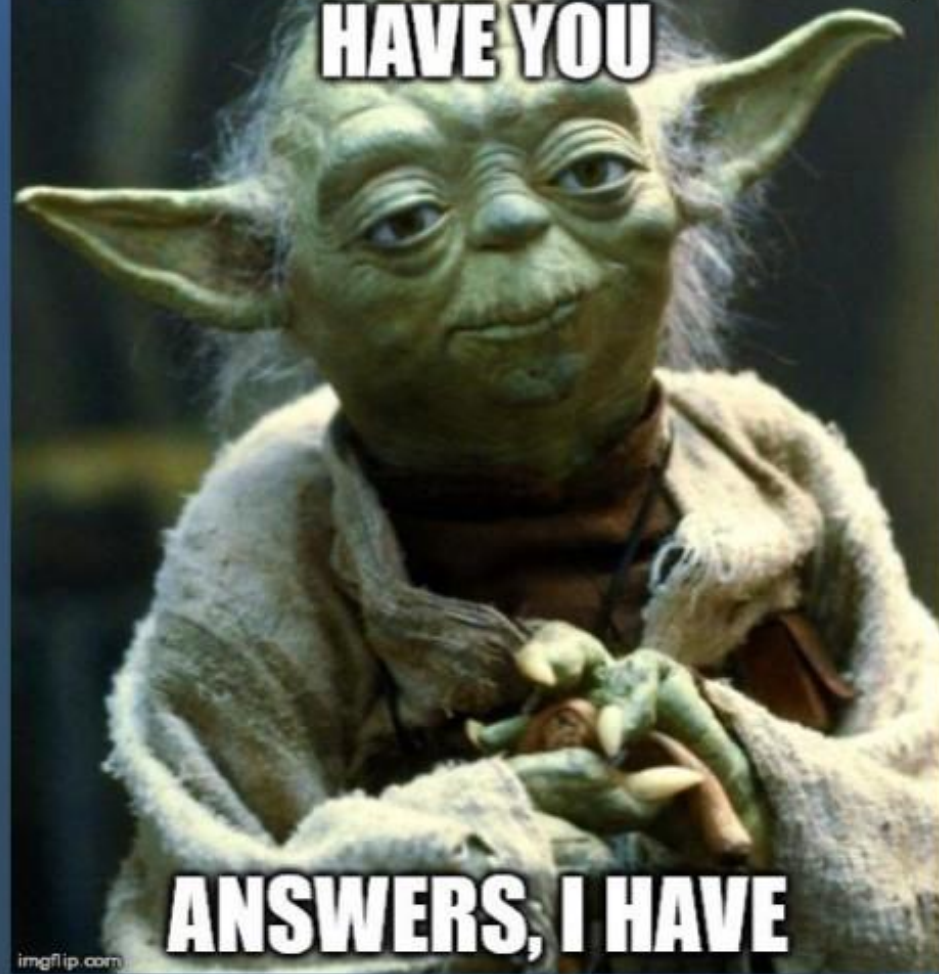
40% Practice Work

Students may always redo an assignment and/or retake a test.

Late work is accepted up until the next reporting period

Grading

**CURRICULUM QUESTIONS,
HAVE YOU**



ANSWERS, I HAVE

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Language Arts

Pearson (BIG white workbook)

- Literature, comprehension and reading skills, grammar, spelling, vocabulary, listening and speaking
- Writing Journals, Bell Ringers, Warmups
- Essays: Argumentative, Narrative, Expository, Informative
- Thinking Maps, HOTS, Projects, Web Quests, Literary Terms/Elements
- Core Novels & Book Shares
- Literature Circles
- Online Platforms

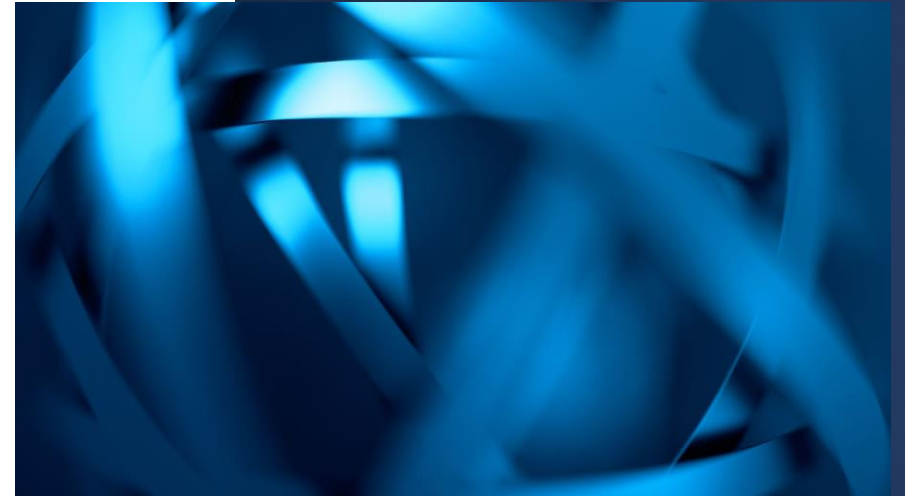


Social Studies

Impact World History & Geography

Ancient Civilizations

- Comprehension and reading skills, grammar, spelling, vocabulary, listening and speaking skills
- Bell Ringers & Warmups
- Inquiry Journals, DBQs
- Thinking Maps, HOTS, Projects, Web Quests
- CNN News 10, CNN 321, Doodle Notes
- SCOPE Magazine
- Online Platforms



Intervention Thursday

(aka Tutoring)

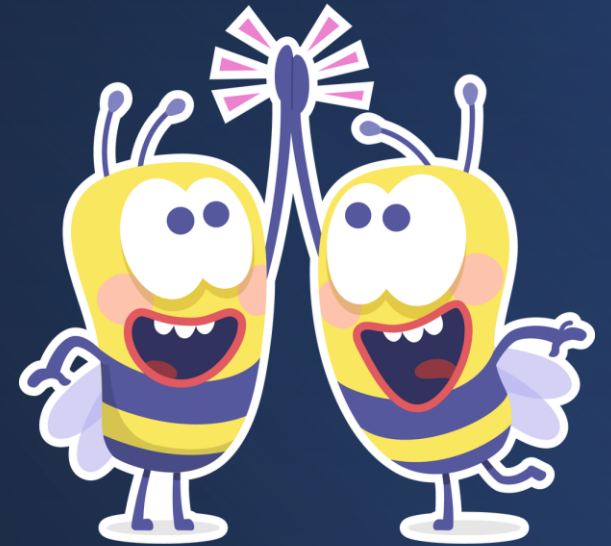
The Goals of Intervention:

- *Increase student work completion**
- *Reteach targeted students who have not mastered essential skills previously taught**

Thursdays 1:40 – 3:05

Intervention Check

Session A & Session B



Tech Stuff

We'll learn and practice on these sites:

- Canvas LMS
 - ABI (Aries)
 - Power Point
 - Office 365
 - No Red Ink
 - SCOPE Magazine
 - CNN Student News
 - Blooket
- *Quizlet
 - *Flip
 - *You Tube
 - *Quizizz

ONE SIMPLY DOES NOT

MEMORIZE THE HOMEWORK!

Planners & Homework

- ✓ Students write assignments and homework
- ✓ Families view planners nightly
- ✓ HW is written on the board and kept on Canvas
- ✓ Students only have homework when their practice work is not completed in class
- ✓ They will have reading at home

**WE HAVE TO BRING
OUR SUPPLIES DAILY?**

ARE YOU SURE?

Supplies

Students should have pencils, paper, & all supplies daily

Basic Supplies:

- 2 Composition books
 - **Purple for Social Studies and Green for Language Arts.
- One 3-ring binder with dividers
- 2-3 sharpened pencils, erasers, lead if they have a mechanical pencil
- Loose leaf paper
- Colored pencils, crayons, pens, highlighters or crayons
- Index cards

**it's OK if they already have a composition book and/or a spiral-I'm a problem solver!

QUESTIONS?

AIN'T NOBODY GOT TIME FOR DAT!

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Just Kidding!

You can always reach me for comments, questions, or concerns!

Please use these platforms for communication:

- ❖ Parent Square (there's an app for that!)
- ❖ School email cbaber@murrieta.k12.ca.us
- ❖ Canvas Inbox
- ❖ School phone
- ❖ Google Voice (for after hours) 951.290.8970

Here's to a great year!

