

TITLE: Speech Pathologist

REPORTS TO: Director of Pupil Services

JOB GOAL: To provide Speech Language Assessment and Intervention. To provide hearing services for individuals with exceptional needs who require services in this area.

QUALIFICATIONS:

Knowledge of :

1. Curriculum, instructional materials, and assessments.
2. Compliance items for compensatory education.
3. Parent involvement activities.
4. Intervention strategies.
5. Assessment techniques.
6. Safety rules and regulations for this position.

Ability to:

1. Utilize and apply a variety of service delivery options to meet student needs.
2. Conduct evaluations in accordance with state eligibility guidelines for special education.
3. Develop Individualized Education Programs (IEP) in accordance with federal, state, and district guidelines.
4. Identify alternative means for meeting needs.
5. Facilitate change through effective communication and group interaction process.
6. Meet the travel requirement from site to site.
7. Recognize effective curriculum techniques and resources and to organize the information for efficient retrieval.
8. Effectively plan, organize, implement, coordinate, and evaluate the program for the area assigned.
9. Communicate effectively in both oral and written form.
10. Handle all matters in a tactful, courteous, and confidential manner so as to maintain and/or establish good public relations.
11. Establish and maintain effective work relationships with teachers, administrators, staff, parents and others contacted in the performance of required duties.

Training and Experience:

1. Possession of a valid Clinical Rehabilitation Services Credential.
2. Master's Degree in Communication Disorders or equivalent.
3. Clinical training in normal development and disorders of phonology, language, fluency, and voice in school age children.
4. Application of clinical and therapeutic skill in educational environment

ESSENTIAL FUNCTIONS

1. Provides diagnostic and therapeutic speech, language, and hearing services to students identified through an Individualized Education Program (IEP).
2. Makes referrals for audiological (hearing) assessment for children ages three through twenty-one.
3. Meets state guidelines in following timelines and provides appropriate documentation.
4. Provides services to identify children in a variety of service delivery models; including individual, small group, pull-out, and classroom settings.
5. Collaborates / consults with staff and support personnel and parents.
6. Participates in professional growth conferences, seminars, and symposiums.
7. Participates in district annual screening for speech / language program.
8. Serves as a member of multi-disciplinary team.
9. Serves as a resource to staff, students, and parents.
10. Interfaces with community agencies.
11. Serves as a communication consultant to site staff, students, and parents.
12. Coordinates transition IEPs
13. Consults with other professionals within and outside the school district who are involved with specific cases.
14. Prepares assessments and IEPs and other appropriate timelines for required functions.
24. Knows and follows the district Mission and Core Values.
25. Deals with staff, students, and parents in a courteous manner.
26. Knows and follows safety rules and regulations for this position.
27. Performs other related duties as assigned.

**MURRIETA VALLEY UNIFIED SCHOOL DISTRICT
PROGRAM SPECIALIST**

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TERMS OF EMPLOYMENT: 200 day work year
Rainbow work schedule

EVALUATION: Performance of this job will be evaluated in accordance with Board of Education policy on Evaluation of Professional Personnel. The evaluation will be given by the Director of Pupil Services.

Approved by: Board of Education

Date: May 11,1995

**MURRIETA VALLEY UNIFIED SCHOOL DISTRICT IS AN
EQUAL OPPORTUNITY EMPLOYER**