Instruction

CLASS SIZE

The Governing Board recognizes that the number of students in a class may affect the extent to which teachers can identify and respond to individual student needs.

In accordance with negotiated employee agreements and state law, and upon the recommendation of the Superintendent or designee, the Board shall establish upper and lower class size limits appropriate for the subject or grade level taught and conducive to the effective use of teaching staff.

(cf. 4141/4241 - Collective Bargaining Agreement)

In establishing class size reduction programs for designated grade levels and courses, the Superintendent or designee shall determine the potential impact of class size reduction on staffing and school facilities needs and shall recommend ways to address these needs without negatively affecting other grade levels and district programs.

(cf. 1431 - Waivers) (cf. 6117 - Year-Round Schedules)

The Superintendent or designee shall regularly prepare reports that will enable the Board to evaluate the impact of class size on the achievement of district educational goals.

(cf. 0100 - Philosophy) (cf. 0200 – Goals/Focus Areas for the District) (cf. 0500 – Review and Evaluation) (cf. 6190 - Evaluation of the Instructional Program)

Class Size Reduction in Grades K-3

The Board believes that small class size is beneficial to students in the elementary grades as they acquire the foundation for their subsequent learning. The Superintendent or designee shall ensure that classes in designated elementary grades are reduced to 20 or fewer students per teacher.

Full-time mainstreamed special education students shall be included in determining class size for purposes of the class size reduction program.

(cf. 6159 - Individualized Education Program)

CLASS SIZE (continued)

The Superintendent or designee shall ensure that the teachers of these classes receive training, which will help them to maximize the educational advantages of class size reduction.

(cf. 4131 - Staff Development)

Class Size Reduction in Grades 9-12

The Board desires to provide an average class size of no more than 20 students in courses that count toward completion of graduation requirements in English and mathematics at the 9th grade level.

Legal Reference:

EDUCATION CODE 17042 Rules for determining area of adequate school construction; exceptions 17042.7 Formula for calculation 33050 Nonwaivable provisions 35160 Authority of the board 41375 Legislative intent encouraging reduction in class size 41376 Minimum class size standards 41378 Apportionments and allowances, kindergarten classes 42280 Necessary small schools 46205 Computation for early-late programs 51225.3 Graduation requirements 52080-52090 Morgan-Hart Class Size Reduction Act 52120-52128.5 Class Size Reduction program CODE OF REGULATIONS, TITLE 5 15103 Definitions 15130-15133 Class size reduction program K-3 15140-15141 Class size reduction in two courses in grade 9 Management Resources: CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS Frequently Asked Questions, K-3 Class Size Reduction Program, revised July 2005 WEB SITES CSBA: http://www.csba.org/ California Department of Education, class size reduction: http://www.cde.ca.gov/ls/cs/

Policy adopted: June 12, 1991 revised: January 16, 2003 MURRIETA VALLEY USD Murrieta, California