

Murrieta Valley Unified School District
High School Course Outline
February 2006

Department: Social Science

Course Title: Geography

Course Number: 1905

Grade Level: 9-12

Length of Course: Semester

Prerequisite: None

UC/CSU (A-G) Requirement: None

Course Description: This course provides students with an overview of physical and cultural geography. Students will learn the inner relationships between peoples, cultures, and their environment. The course will include a study of major land areas of the world: Africa, Asia, South America, Australia, Oceania, North America, and Europe. Students will develop study skills, including map reading, map analysis, critical thinking, and research skills.

I. Goals

The student will:

- A. Identify and explain the five themes of geography including regions, place, location, movement, and human environmental interaction (History Standards 10.2.3, 10.3.3, 10.4.1, 10.4.2, 10.5.2, 10.6.2, 10.8.3, 10.9.6, 10.10.1, 10.10.2, 11.1.4, 11.2.2, 11.2.6, 11.4.2, 11.4.3, 11.6.3, 11.6.4, 11.8.2, 11.8.6, 11.8.8, 11.9.3, 11.9.6, 11.11.5, 11.11.7)
- B. Be able to use maps and graphs to enrich their understanding of history (History Standards 10.2.3, 10.3.3, 10.4.1, 10.4.2, 10.5.2, 10.6.2, 10.8.3, 10.9.6, 10.10.1, 10.10.2, 11.1.4, 11.2.2, 11.2.6, 11.4.2, 11.4.3, 11.6.3, 11.6.4, 11.8.2, 11.8.6, 11.8.8, 11.9.3, 11.9.6, 11.11.5, 11.11.7)
- C. Analyze human migration (History Standards 10.3.1, 10.3.2, 10.3.4, 10.3.5, 10.4.1, 10.10.1, 11.2, 11.3.4, 11.5.5, 11.6.3, 11.8.2, 11.8.6, 11.8.8, 11.9.3, 11.9.7, 11.11.5)
- D. Examine the components of a variety of cultures in the world, such as food, religion, clothing, shelter, and language (History Standards 11.8.2, 11.8.8)

II. Outline of Content for Major Areas of Study

- A. Maps and globes; determining location through longitude, latitude and time
- B. Primary features of the earth including landforms, oceans and natural resources
- C. Regions of the World and Geographical Features
 - 1. The United States and Canada
 - a. Population growth and movement
 - b. Resource use and depletion
 - c. Regional conflicts
 - d. Quality of Life Indicators
 - 2. Latin America and the Caribbean
 - a. Population growth and movement
 - b. Resource use and depletion
 - c. Regional conflicts
 - d. Quality of Life Indicators
 - 3. Western Europe
 - a. Population growth and movement
 - b. Resource use and depletion
 - c. Regional conflicts
 - d. Quality of Life Indicators
 - 4. Eastern Europe and the former Soviet Union
 - a. Population growth and movement
 - b. Resource use and depletion
 - c. Regional conflicts
 - d. Quality of Life Indicators
 - 5. North Africa and the Middle East
 - a. Population growth and movement
 - b. Resource use and depletion
 - c. Regional conflicts
 - d. Quality of Life Indicators
 - 6. Sub-Saharan Africa
 - a. Population growth and movement
 - b. Resource use and depletion
 - c. Regional conflicts
 - d. Quality of Life Indicators
 - 7. India and South Asia
 - a. Population growth and movement
 - b. Resource use and depletion
 - c. Regional conflicts
 - d. Quality of Life Indicators
 - 8. China and East Asia
 - a. Population growth and movement
 - b. Resource use and depletion
 - c. Regional conflicts
 - d. Quality of Life Indicators
 - 9. Southeast Asia
 - a. Population growth and movement

- b. Resource use and depletion
 - c. Regional conflicts
 - d. Quality of Life Indicators
- 10. Australia, Oceania and Antarctica
 - a. Population growth and movement
 - b. Resource use and depletion
 - c. Regional conflicts
 - d. Quality of Life Indicators

III. Accountability Determinants

- A. Key Assignments
 - 1. A Document-Based Question essay
 - 2. Regional projects including labeling political and topographical boundaries, climate, and human migration
 - 3. Regional Culture assignments to broaden student understanding of peoples
- B. Assessment Methods
 - 1. A DBQ rubric will be used in scoring and grading the DBQ assignment
 - 2. Intermittent assessments will be used during regional projects
 - 3. Routine readings and study will be quizzed and reviewed
 - 4. Regional tests will be given following the completion of each geographical region

IV. Instructional Materials and Methodologies

- A. Required Texts
 - 1. Helgren, David M. & Sager, Robert J. *World Geography Today*. Austin: Holt, 2005.
- B. Supplemental Materials
 - 1. One large ream of butcher paper per teacher
 - 2. World Maps
 - 3. Map workbooks
 - 4. Supplemental materials provided with textbook
- C. Instructional Methodologies
 - 1. Lectures
 - 2. Class Discussions
 - 3. Current Events
 - 4. Student- and teacher-generated multimedia presentations
 - 5. Research projects (written and oral)
 - 6. Group projects (written and oral)
 - 7. Primary source document analysis