

Murrieta Valley USD

REPORT TO PARENTS - THIRD GRADE

Student: Student Name

School: Alta Murrieta Elementary School

Year: 2018-2019

Teacher:

Principal: Brent Coley

Grade: 3

Perm ID:

01/17/2018 - 06/15/2018

Birthdate:

EXPLANATION OF MARKS

Work Habits/Social Skills/Other Curricular Areas					Progress toward Standard				
O Outstanding					4 Exceeding Standards				
M Meeting Expectations					3 Meeting Standards				
N Needs Improvement					2 Approaching Standards				
A Approaching Expectations					1 Not Yet Meeting Standards				
* Area of Concern					X Not Assessed				

Reporting Period					Reporting Period				
1	2	3	4		1	2	3	4	
Reading					Language				
Response to Literature					Conventions of Standard English: Uses correct grammar, capitalization, punctuation, spelling when writing/speaking.				
Key Ideas and Details: Asks and answers questions using text evidence. Retells stories including central message, characters' actions and sequence of events.					Knowledge of Language: Knows how language works when writing, speaking, reading, and listening.				
Craft and Structure: Knows meanings of words and phrases. Understands parts of texts and how they build on each other. Knows difference between their own point of view and the author's and character's.					Vocabulary Acquisition and Use: Determines meaning of unknown words and phrases. Understands relationships and nuances in word meanings.				
Integration of Knowledge and Ideas: Explains how illustrations and words affect the meaning of text. Compares and contrasts important points in two texts written by the same author.					Speaking and Listening				
Range of Reading and Level of Text Complexity: Reads and understands grade level literature.					Comprehension and Collaboration: Works and builds on others' ideas. Knows main idea and details in variety of presentations.				
Response to Informational Text					Presentation of Knowledge and Ideas: Plans and delivers informative and/or explanatory presentations.				
Key Ideas and Details: Asks and answers questions using text evidence. Identifies main ideas and key details. Describes relationships and sequences in text.					Mathematics				
Craft and Structure: Knows meaning of words. Uses text features and search tools to find information. Knows the difference between their own point of view and the author's.					Operations and Algebraic Thinking				
Integration of Knowledge and Ideas: Uses illustrations and words to show understanding. Describes connections between sentences and paragraphs. Compares and contrasts two texts on same topic.					Represents and solves problems involving multiplication and division.				
Range of Reading and Level of Text Complexity: Reads and understands grade level informational texts.					Understands properties of multiplication and the relationship between multiplication and division.				
Foundational Skills					Multiplies and divides within 100.				
Phonics and Word Recognition: Sounds out and reads grade level words alone or in a text.					Solves problems involving the four operations, and identifies and explains patterns in arithmetic.				
Fluency: Reads words correctly and fluently for understanding.					Number and Operations in Base Ten				
					Uses place value understanding and properties of operations to perform multi-digit arithmetic.				
					Number and Operations - Fractions				
					Develops understanding of fractions as numbers.				
					Measurement and Data				
					Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.				
					Represents and interprets data.				
Writing					Geometric measurement: Understands concepts of area and relates area to multiplication and to addition.				
Text Types and Purposes: Writes narratives, opinion, and informational and/or explanatory texts.					Geometric measurement: Recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures.				
Production and Distribution of Writing: Uses the writing process and technology to create and publish writing.					Geometry				
Research to Build and Present Knowledge: Conducts research projects using notes from a variety of sources.					Reasons with shapes and their attributes.				
Range of Writing: Writes over extended and short time frames.									

Reporting Period	1	2	3	4
Social Studies				
Demonstrates an understanding of social studies content and concepts.				
Applies critical thinking to extend understanding of content and concepts.				
Science				
Communicates about and interprets phenomenon.				
Investigates, models, and applies concepts.				
Problem solves using data and evidence.				
Other Curricular Areas				
Visual and Performing Arts				
Physical Education				
Penmanship				
Work Habits & Social Skills				
Growth Mindset				
Demonstrates effort.				
Has a positive attitude toward learning.				
Perseveres through challenges.				
Be Respectful				
Cooperates with others.				
Respects others' rights, feelings, and property.				
Solves problems appropriately.				
Fosters peer relationships.				
Be Responsible				
Organizes self and materials for learning.				
Listens and follows directions.				
Completes classwork consistently.				
Completes homework consistently.				
Be Safe				
Keeps all hands, feet, and other objects to self.				
Follows school and classroom rules.				
Uses materials appropriately.				
Interventions (x if participating)				
SST				
Accommodations				
Tier II: Strategic Interventions				
Literacy and/or Language Support				
Math Support				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS				
1st Quarter:				
2nd Quarter:				
3rd Quarter:				
4th Quarter:				