

Murrieta Valley Unified School District
High School Course Outline
April 2011

Department: Leadership Education

Course Title: MCJROTC-Leadership Education III

Course Number: 7977

Grade Level(s): 11-12

Length of Course: Year

Prerequisite(s): Successful completion of Leadership Education II - MCJROTC

UC/CSU (A-G) Requirement: None

Brief Course Description: The Marine Corps JROTC program is designed to instill in students the value of citizenship, personal responsibility and a sense of accomplishment. LE III emphasizes leadership training application. Cadets are placed in leadership and management roles of increased responsibility. Coursework includes methods of instruction, advanced land navigation, performance and evaluation techniques, project planning, drill and military history of western civilizations and basic studies on historical figures in Marine Corps history.

I. Goals

The student will:

- A. Develop leadership and build character.
- B. Create informed, patriotic, and responsible citizens.
- C. Develop responsible young adults who are physically, mentally, and morally fit.
- D. Develop informed and civic-minded young adults prepared for higher education, civilian careers and public service.
- E. Instill discipline, respect, and responsibility through military-related subjects and activities.

II. Outline of Content for Major Areas of Study

A. Leadership

1. Be able to conduct individual and team training
2. Explain the importance of inspections and evaluations
3. Evaluate and record the performance of subordinate cadets
4. Explain the different leadership styles
5. Explain the role of an officer

B. Citizenship

1. Plan and conduct a community or special event
2. Describe the process of declaring war and the authority to do so
3. Describe the President's ability to employ the Marine Corps without Congressional consent
4. Describe the social skills desirable for public interaction
5. Participate in discussions about American patriots and citizens

C. Physical Fitness

1. Lead a physical fitness training session
2. Perform a Youth Physical Fitness Test each semester

D. Personal Growth and Responsibilities

1. Review and explain the effects of drug and alcohol abuse on the body and the impact on one's life
2. Display proper service etiquette expected of a Marine or Marine Cadet
3. Demonstrate proficiency by writing an in-class assignment on topic of Choice

E. Public Service and Career Exploration

1. Discuss future goals (specifically post-high school)
2. Describe steps taken towards preparing for college entrance
3. Explain proper behavior in the workplace
4. Examine various community service organizations and their purpose
5. Describe military service benefits

F. General Military Subjects

1. Describe the Marine Corps enlisted and officer rank structures
2. Describe Army and Air Force rank structures
3. Describe the typical Marine Corps chain of command
4. Describe the organization of the Marine Corps
5. Study history of the Marine Corps during the 1950s and 60s
6. Study the history of the Marine Corps Post-Vietnam and the 1980s
7. Use a lensatic compass
8. Perform basic land navigation with a lensatic compass
9. Explain general provisions and punishments given by selected articles

- within the Uniform Code of Military Justice (UCMJ)
10. Explain the five types of discharges authorized by the UCMJ

III. Accountability Determinants

- A. Key Assignments
 - i. Cadets wear uniforms at least once per week
 - ii. Cadets divide into teams in order to conduct Marine Corps drill movements
 - iii. Cadets perform one physical fitness evaluation per semester
 - iv. Cadets take weekly quizzes on JROTC core subject areas
 - v. Cadets divide into small groups in order to practice critical thinking scenarios

- B. Assessment Methods
 - i. Quizzes
 - ii. Tests (end of each semester)
 - iii. Drill performance evaluations
 - iv. Timed speeches
 - v. Youth Physical Fitness Test (one per semester)

IV. Instructional Materials and Methodologies

- A. Required Textbook(s)
 - i. Leadership Education III Handbook (provided by MCJROTC)

- B. Supplementary Materials
 - i. Running shoes (cadet must possess)

- C. Instructional Methodologies
 - i. Computer
 - ii. Television
 - iii. PowerPoint presentations
 - iv. Small Group discussions
 - v. Demonstrations
 - vi. Handouts
 - vii. Videos