Math 6 Acc. Syllabus

Math 6 Accelerated Syllabus

Mr. Gaber

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Dear Parents,

I welcome you and your child to my **Math 6 Accelerated class**. I am looking forward to a fun-filled, educational year. I hope we can work together to provide your child with the best possible education. With your support, I will be able to maximize your child's learning experience.

Below you will find some important information regarding my class.

Course Description:

This course combines the 6th &7th grade California State Standards for Mathematics in one course. Students will routinely use the standards for mathematical practice to make sense of problems, justify solutions and conclusions, model with mathematics, and strategically use technology to analyze and solve real-world problems. STEM activities will be integrated throughout the course.

Grading policy:

· Grading scale

A+	98 – 100 %	B+	88 – 89.99 %	C+	78 – 79.99 %	D+	68 – 69.99 %	F
A	93 – 97.99 %	В	83 – 87.99 %	С	73 – 77.99 %	D	63 – 67.99 %	Below
A-	90 – 92.99 %	B-	80 – 82.99 %	C-	70 –72.99 %	D-	60 - 62.99 %	60 %

Grade breakdown:

Assessments (chapter tests and quizzes) 80% Practice Quizzes /Assignments 20%

Practice Quizzes:

- Practice Quizzes will be assigned daily to check for understanding.
- All practice Quizzes are due the following class period unless indicated.
- · Problems must be written in notebook.
- All work must be shown under the problem with proper spacing between problems to show all work.
- Practice Quizzes may be attempted multiple times before due date to end with desired grade.

Late Work Policy:

- Assignments are expected to be turned in complete and on time. No late work will be accepted
 after we take the Unit Test. If you have a late assignment, make sure they are turned in before
 the Chapter/Unit test.
- Late assignments will receive 50% of the score!

Absences and Make Up Work:

- It is the responsibility of the student to get the missed assignments and make arrangements to make up the work.
- Assignments will be posted on Canvas, so that is the first place to look. Just check your "To Do List" on Canvas and your Course Calendar.

Behavioral Expectations:

Be Safe:

- Use materials/equipment appropriately.
- Keep hands, feet and objects to yourself.
- Resolve conflicts peacefully.
- Report all problems to a staff member.

Be Respectful.

- Respect all staff and each other during live instructions.
- Listen quietly to all announcements and raise your hand if you need to ask questions.
- Use appropriate language.
- Follow directions without argument.

Be Responsible.

- · Come to class prepared and on time.
- · Tell the truth.
- Follow the dress code.

Supply List:

- 8.5 x 11 spiral notebooks plastic cover/single subject
- Glue sticks
- Sharpened pencils or mechanical pencils with extra lead.
- Pencil/supply pouch.
- College ruled loose leaf paper.
- Red pens for correcting.

STUDENT AND PARENT(S) ACKNOWLEDGEMENT OF SYLLABUS