

Murríeta Mesa Hígh School Recommendatíon Letter Request Packet

Last Name	First Name	M.I.						
1st College Choice Application Deadline								
2nd College Choice	Application Deadline							
3rd College Choice	Application Deadline							
Probable Major	Occupational Goal(s)							
<u>Checklist</u> When you request a letter of recommendation from a counselor, teacher, employer, or community member; be sure to:								
Make sure that the person	n you ask to write your recommendation knows you well.							
	referable via an appointment) with the person you intend to dation. <u>Never leave a request in a mailbox.</u>							
Always be sure to give the It takes time to write a good I	e writer at least THREE WEEKS NOTICE (preferably more)! letter and you want the best.							
	udent information forms. Your writer may know you well, re that he/she knows all of the important things about you.							
	amped, addressed envelopes-one for each letter. You will also n packet to all the adults you have selected.	eed to						

COMPLETE THE STATEMENTS BELOW

- 1. The first words that come to mind to describe myself are......
- 2. The following six adjectives best describes me (Check Mark):

Hardworking	Sensitive
Shy	Organized
Competitive	Artistic
Like to be alone	Strong willed
Assertive	Modest
Generous	Goal Oriented
Willing to help	Easy going
Tolerant	Optimistic
Good listener	Fun loving
Good speaker	Sociable/Outgoing

Determined Philosophical Perfectionist Creative Like to lead/be in charge Concerned about others Friendly Enjoy learning Other: ______ Other: ______

- 3. The three personal qualities I like best about myself are.....
- 4. The three personal qualities I think my teachers like best about me are.....
- 5. I have shown leadership skills by
- 6. The accomplishments that I am most proud of are.....
- 7. The most meaningful extra-curricular experience I have had is and why.....
- 8. The class that I enjoy the most is and why....
- 9. My academic record is/is not an accurate reflection of my abilities and potential....
- 10. Give specific examples to describe your:
 - a. Capacity for intellectual growth, academic potential, and curiosity to learn
 - b. Initiative, self motivation, and responsibility level
 - c. Leadership potential
 - d. Originality and creativity
 - e. Special Talents

ANSWER THE FOLLOWING QUESTIONS AS THOROUGHLY AS POSSIBLE:

1. What are your academic and career goals? Why?

2. What aspect of your high school years have you enjoyed the most?

3. Where do you fit amongst your brothers/sisters (i.e. oldest, middle, youngest, only child)? If either of your parents graduated from college, which college did they attend, or are you the first generation to attend college? Where did/do any of your siblings attend college?

4. What is the single most important thing that you want the college to know about you?

5. At present, do you have a particular "philosophy of life"?

6. Are there any "extenuating circumstances" or others information that your counselor should be aware of and include in the letter of recommendation?

7. What are your strengths and assets? Why should a college want "you" as part of its student body? Give compelling examples that illustrate these strengths. Responses can include your strong assets from academics, activities, athletics, hobbies, your personality, work experiences, etc.

8.	Complete this sec	tion to the best of your ability. ⁻	This information	will be verified.	
GP	A Rank	SAT Critical Reading	Math	Writing	
SAT	Subject Tests:			_	



Extra Curricular Activities

School Activities

Community Activities

Student Government & Class Offices	9	10	11	12	Organizations	9	10	11	12
Organizations & Clubs	9	10	11	12	Service / Volunteer	9	10	11	12
Athletics	9	10	11	12	Employment	9	10	11	12
Other Activities (Band, newspaper, etc.)	9	10	11	12	Political Volunteer Work	9	10	11	12
Honors/Awards/ Other Achievements	9	10	11	12	Honors/ Awards/Etc.	9	10	11	12