

Criteria for Identifying Prospective TPP Participants

As a senior in high school, students in the Transition Partnership Program (TPP) will become clients of the Department of Rehabilitation (DOR). To meet for DOR's eligibility requirements, the student must have a disability that will make it difficult for them to obtain and maintain employment on their own. Because of their disability, they will need assistance in order to prepare for employment and to get a job.

With assistance from the program, it is expected that the young person will be able to work independently and competitively. Students with IQs of 70 or lower should be referred to Inland Regional Center so that they can receive the additional support they will need, but not be referred to TPP.

TPP is best suited to students who plan to go to work shortly after completing high school. Perhaps they will enter a CTE/ROP training program immediately after high school, or earn a vocational certificate at a community college or participate in an on-the-job training or work experience.

Participants will receive pre-employment preparation and job search assistance. Support from the Department of Education can/may include ~~tuition, books, tools, clothes~~ or other things necessary to reach the identified career goal. Each client and case is treated individually.

TPP participants must be legally able to work in the United States.

Appropriate referrals are students who are seniors in high school and who have enough units that they can reasonably expect to complete school in June. They should be interested in the program and able to work competitively in the community.

Qualifying disabilities include learning disabilities, deafness, vision impairments, autism and mobility impairments. Students with 504 plans may qualify for the program even if they cannot be in the TPP class. They can be served individually.